

LILONG HAOREIBI COLLEGE

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# THE AURORA

(A Prospectus)



एक दिवस व्यापक सफाई कार्यक्रम  
**ONE DAY EXTENSIVE SANITIZATION  
CUM CLEANLINES PROGRAMME**

12 September 2020

LILONG HAOREIBI COLLEGE, LILONG  
Thoubal District, Manipur

Academic session 2020-21

Website: [www.lilonghaoreibicollege.edu.in](http://www.lilonghaoreibicollege.edu.in)  
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*Education is the biggest gift of a father to his children - Muhammad (pbuh)*

## A Word of the Principal

*Thousands of graduates are produced from Universities and Colleges every year, but industry people say that they can't find any suitable graduates who are employable; we are striving for bridging this gap.*



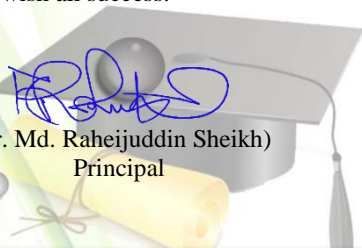
*Dr. Rahejuddin Sheikh*

**Aurora** gives me immense energy during this COVID 19 pandemic. My heartiest welcome to **Aurora**: an information bulletin of **Lilong Haoreibi College** for the academic session 2020-21. Congratulation to those who have chosen Lilong Haoreibi College as their academic destination. The online registration compelled by time, would be mandatory for the session because of the ongoing pandemic. And, without this registration, no admission shall be allowed under any circumstances. **Coronavirus** has put all into a new system: '**online**' and we have to romance with this new experience.

I could undoubtedly say that Lilong Haoreibi College is distinctly unique and different in many aspects. This is the only college located in the minority concentrated district of Manipur with more than 95% of the total strength of students belonging to the *educationally, economically and socially* backward minority Muslim community. And, we have many best practices. To mention a few, tutorial classes for slow, medium and advanced learners are being conducted separately with different objectives. Smart classrooms have been developed with the installation of high resolution interactive boards under RUSA scheme, online classes are being conducted during lockdowns, BSNL leased line broad band internet has been connected with high speed wi-fi facilities, Library Automation with KOHA software and INFLIBNET facilities, NCC, NSS, Youth Red Cross(YRC) units, Solar lighting, Rainwater harvesting, Eco clubs, Swimming pools, Indoor Sports, Beautification of water body, Personality Development Club, Minority Cell, Career Counselling, Women's Cell etc. are being strengthened, Internal Quality Assurance Cell and Biotech hub are revamped. Diploma programmes in Food Processing & Preservation have been started under vocationalisation of Higher Education under RUSA. B Voc. degree programmes in Agriculture, IT/ITes, Tourism & Hospitality, Yoga & Naturopathy and Physical Education & Sports are approved from this academic session under the National Skills Qualification Framework (NSQF) of the UGC, New Delhi.

Now that Aurora sends out all about the Institution, I wish all success.

*Lilong, the 28<sup>th</sup> September 2020*



(Dr. Md. Rahejuddin Sheikh)  
Principal



Meidingu Leishemba Sanajaoba, MP (Rajya Sabha) & king of Manipur and Shri Ng. Uttam Singh, Director Social Welfare with Principal, Students' Union members and a teacher in a photo session after a Debating Competition held at Lilong Haoreibi College

## লিলোং হাওরৈবী কলেজগী পোজিসন হোল্ডরশিং ওকশ্রে সার্টিফিকেট পায়নবখক্কী রাখল্লোনদা মইহে তল্লেইদবনিঃ অভাস

ইফল নাজ টোটার্কি

ইফল নাজের ১৪ঃ মইহেরোয়িশিনো সার্টিফিকেট পায়নবখক্কী খল্লগা মইহে তল্লেইদবনি। মতিক চনা মইহে হৈদুনা সোসাইটি অসিদা কন্ট্রিবিউশন খরদা ওইরবসু পীবা ওম্বুবগী রাখল্লোনদা মইহে অভাসবনি হায়না লিলোং এসেমরির কপটিটাসনগী এম এল এ যুয়খাইবম অভাস খাননা ফেল্ডলোকশ্রে।

রাকম অসি ওসি লিলোং হাওরৈবী কলেজ টি চ স এসোসিয়েশন (এল এচ সি টি এ) না শীন্দুনা কলেজ অসিগী ওইনা হদক মণিপুৰ যুনিভার্সিটীনা সৌবা বি এ, বি এস সিগী অরোয়বা এগজামিনা পোজিসন হোল্ডর ওইরকলবা মইহেরোয়িশিবু অরো যুদেল পীবা ইয়রমুয়া উৎপা লোয়না ওকপগী খোরমনা চাক সেট ওইনা শরুক য়াখিবা এম এল এনা ফেল্ডলোকখনি।



কলেজ অসিগী মণ্টপৰপস হোলদা পাঙথোকখিবা খৌরম অদুদা মহাক্লা মখা তানা হায়, থকসি খাসি খঙনা ওজা অমদি মইহেরোয়িশিংগী মরক্ত লৈনরিবা মরী হেয়া হেংশিমা লৈনদুনা কলিটি এদুকেসন পুরকুবা হোংনবা হুইটি তাই। লিলোং কলেজ অসি পি জি

অপপ্রদেচন তৌনবগী খোঙথাং মায় পাঞ্জ অমদি হেয়া য়াঙশিমবগী দরকার ওইগদবা ভম অমদি মথৌ তাগদবা তেঙ্তন তেঙ্তনবা হীরমশিংসু য়েশিনবা হৌরণনি। কলেজ অসি ফগংনবা হায়বনি কলেজ অসিগী অকোয়বদা লৈরিবা মীওইশিংগী সল্লোট য়াম্মা মথৌ

তাই। মসিতা নতনা কলেজগী যুনিয়নসু রেলফোরগী ওইবা থবক খৌরমশিংদা হেয়া মায় ওশিনিবিসু হায়খি। মহাল্ল মখা তনা হায়, মইহে পাঙলশিনো নল্লা তারিবা লিলোং দা নুপাশিংতগী ওইবা কলেজ অমা শানবগী খৌরাসু লৌখলগনি।

মণিপুৰগী মরু ওইনা কলেজ অসিগী ওইনা য়াম্মা হেয়া শোখরিবা এদুকেসন অমদি হকশেলদা অহানবা মীংয়েং থমদুনা হেয়া চাওখংনবা হোংনগনি। মসিদা লমদম অসিগী অখঙ অইহেশিনেসু সজেসন পীবিয়ু। নহারোলশিংবু লাইলিক লাইশু হেংনগনি মহাক্কী অহানবা ভোট কারকপগী থবক ওইগনি হায়খি।

কলেজ অসি মতম কুইনা নেসনেল এসেসমেন্ট এন্ড এক্সিডিটেশন কাউন্সিল (নাক) কী এক্সিডিটেশন টৌনা লৈররদি অঙকুপা ফাওই। এক্সিডিটেশন টৌনবা হায়বিনা মহাক্কী মরু ওইবা থবক ওইগনি হায়না সেট ওফ ওনর ওইনা শরুক য়াখিবা কলেজ অসিগী প্রিপিডল ডা। রাইহেজুন্দিদন শৈখনা ফেল্ডলোকখি।

পোজিসন লৌরকখু বা মইহেরোয়িশিং অদুদি জিওগ্রাফি ওনরক্কী **|| অমা অয়না ওয়া ||**





Wide view of the College Campus

## ABOUT THE COLLEGE

Established in 1976 under the initiative of a Governing body and later, taken over by the Government in 1979, Lilong Haoreibi College remains flourished under its uniqueness of being the only higher educational institute located at the educationally, economically and socially backward minority Muslim concentrated area in Manipur. The institute spreads over 16.78 acres of a beautiful landscape at Lilong Usoipokpi, Thoubal District, Manipur; alongside the Indo-Myanmar highway at a distance of 15 kilometres from Imphal, the capital city of Manipur. The college has been recognised under section 2 (f) and 12 (B) of the University Grants Commission Act, 1956.

The co-educational institute offers 17 undergraduate programmes in B.A. and B. Sc. with 58 regular teaching faculties. The college has also been approved under the University Grants Commission for B Voc. degree programmes in 5 specialized subject disciplines namely Agriculture, IT/ITes, Tourism & Hospitality, Yoga & Naturopathy, and Physical Education & Sports from the academic session 2020-21.

With an annual average enrolment of about 2,000 plus students, 95% of whom are belonging to the socio-economically and educationally backward minority Muslim community, the college has the pride of having produced many toppers in the examinations conducted by Manipur University.

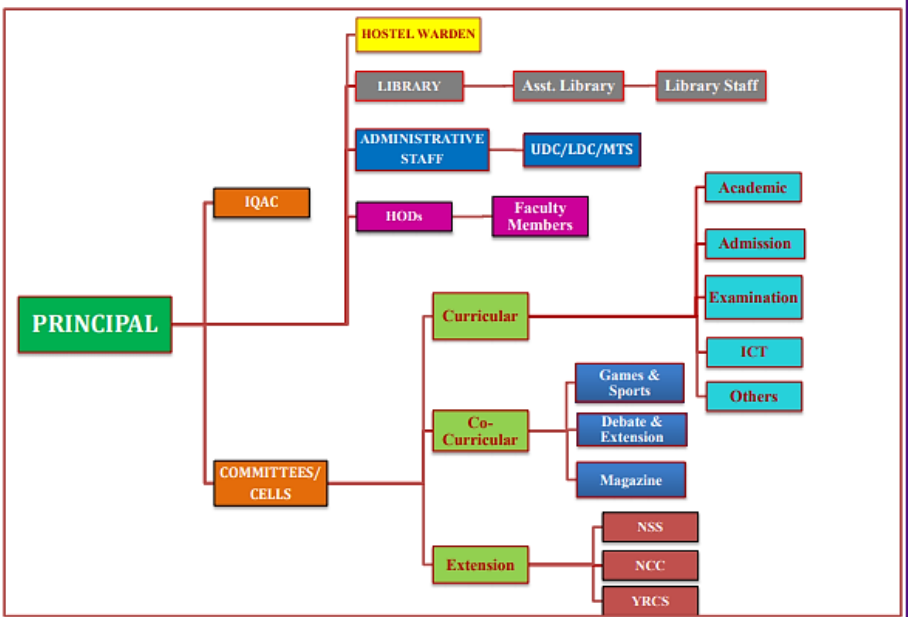
The college is, at present, in full swing preparation for assessment and accreditation under NAAC (National Assessment and Accreditation Council). It is, especially in the last couple of years, in constant effort towards becoming at par with other premier institutes in the region. The Internal Quality Assurance Cell (IQAC) of the college has been striving with full devotion to ensure overall quality improvement of the college.

Library Automation (semi) with the installation of KOHA software, subscription of N-LIST - INFLIBNET facility, connection of BSNL Leased Line Internet connectivity with Wi-Fi enabled campus, smart classrooms and ICT facilities are some of the efforts apart from others taken up by the college with the sole devotion towards realising its vision.



# ORGANISATIONAL STRUCTURE

## ORGANOGRAM OF LILONG HAOREIBI COLLEGE



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**IQAC Office, Lilong Haoreibi College**

# LIST OF PRINCIPALS

Sl. No.	Name	Period
1	Md. Abdul Wahab	1977 to 29/11/1982
2	Md. Majher Ali Shah	15/12/1982 to 25/8/1985
3	S.K. Mahalanabis	28/8/1985 to 1/12/1987
4	Md. Majher Ali Shah	1/1/1988 to 31/12/1989
5	Vung D. Tombing	1/1/1990 to 4/7/1993
6	I. Tomba Singh	5/7/1993 to 12/9/1993
7	B. Sanamacha Sharma	13/9/1993 to 26/11/1998
8	Dr. L. Lilabanta Singh	27/11/1998 to 21/10/2002
9	D. Podaitea	22/10/2002 to 25/2/2004
10	Md. Mjher Ali Shah	26/2/2004 to 10/11/2005
11	Md. Khalilur Rahman	20/11/2005 to 4/8/2008
12	S. Kumar Singh	5/8/2008 to 4/9/2008
13	Md. Khalilur Rahman	7/9/2008 to 15/4/2013
14	Md. Nurul Amin	20/4/2013 to 25/10/2013
15	Dr. K. Kunjani Devi	5/11/2013 to 22/10/2014
16	Dr. A. Nabachandra Singh	17/10/2014 to 10/3/2016
17	Md. Nurul Amin	5/3/2016 to 26/12/2016
18	Md. Shahidur Rahman	27/12/2016 to 27/12/2016
19	Md. Nurul Amin	28/12/2016 to 15/5/2017
20	Md. Shahidur Rahman	16/5/2017 to 9/2/2018
21	Dr. Md. Serajuddin	12/2/2018 to 2/4/2018
22	Dr. A. Surendrajit Singh	2/4/2018 to 8/9/2020
23	Dr. Md. Rahejuddin Sheikh	10/09/2020 to -----

# Statistics is based on the data available in the office, any corrections in the sequence or periods are warmly welcome

## VISION

Providing economically viable higher education with quality and competency for the students mostly belonging to the educationally, economically and socially backward minority community with an attempt to bridge the gap between the higher education and industry requirements, cost effective, skill integrated, job ready, and responsible citizens

## MISSION

- \* Integrating the rich cultural and social systems to the latest technology based teaching learning system in the higher education sector leading to meet the requirements of the youth standing at the corridor of the proposed trans-Asian Superhighways.
- \* Striving for making a potential for centre of excellence through continuous improvement of the faculties and dissemination of the acquired knowledge towards the student community in particular and society at large.
- \* Promoting quality research and development activities, innovation, leadership and accountability amongst the faculties on sustainable basis.
- \* Accreditation and assessment under the National Accreditation and Assessment Council (NAAC) with a reasonably high grading.
- \* Up gradation of the existing infrastructure to the status of the Post-Graduate Institute catering to regional requirement of having additional Post-Graduate Institutes

## STRENGTHS

- \* The Institution stands just alongside the International Superhighway with transportation facilities economically viable to all students from different economic backgrounds.
- \* Being located not so far from the corridor of the international trade centre, the institution has the opportunities to open various vocational courses in view of implementing the NEP 2020 and after the completion of which, students may join the activities across the borders in suitable trades and thus, even play pivotal roles for the economic growth of the country.
- \* The institution, being the only college located in the minority Muslim concentrated district of Manipur, could attract students from different Muslim-inhabited areas of the State. As such, there is no dearth of students seeking for admission enabling the institute to provide education to socio-economically and educationally laggard section of the society.
- \* Though not officially declared as a minority institution of the country, the college in the context of Manipur, has been extended facilities from the Ministry of Minority Affairs too. One boys' hostel and one girls' hostel of 50 bedded capacity each have been developed. The development of fencing walls and multipurpose hall are also in the pipelines.
- \* A good number of well qualified faculties with M. Phil and Ph. D degree is undoubtedly a potent human resource in providing teaching-learning and research activities provided the college is further improved in its research-oriented infrastructures.

- \* The location criteria accumulated with sufficient infrastructure facilities and qualified faculties may be developed into a centre enabling to attract students from the adjoining South Asian Countries like Myanmar, Thailand, Laos, and Cambodia etc.
- \* The ample/plenteous campus provides good scope of future development and upgradation of the college into a Post-Graduate institute and even a State University in due course of time when pursued consistently towards attaining academic excellence.
- \* Newly connected Leased Line internet facility with Wi-Fi campus, Library Automation (semi) with the installation of KOHA software and subscription of N-LIST INFLIBNET facility would give/enhance the teaching faculty a conducive teaching-learning and research environment.
- \* Smart classes (6 in nos.) equipped with high-end interactive digital boards and the computer laboratories (though small in sizes) would further be enhanced in conducting ICT-enabled and flipped classes which are now the order of the modern pedagogy.

## OPPORTUNITIES

- \* The college, being the only one located in minority Muslim concentrated district, is in a position to draw attention from the State government and concerned ministry.
- \* Bounty spaces are available in the college campus for further infrastructural development.
- \* One water body just in front of the academic building has now been under developmental process transforming into a natural water reservoir for supply to laboratories and even, nearby localities.
- \* New skill based B Voc. courses have been approved under UGC Scheme. Some courses in agriculture and IT have been started, some courses are on process.
- \* There is immense scope for starting new courses related to life Skill Development.
- \* This institute/college could be one that creates and encourages awareness of imparting education amongst the Muslim girls. Because, Muslim girls comparatively have lower enrolment rate in general.
- \* The location of the college could attract students because of economically viable and easily assessable transport and communication systems.
- \* Being the only minority Muslims dominated Institute, it became one of the most appropriate centre for the higher education to the educationally backward Muslim girls.



## NASHA MukT BHARAT CAMPAIGN



*Participants of Quiz Competition on Nasha MukT Bharat Abhiyaan with Principal and Quiz Master*

## COURSES OFFERED

Lilong Haoreibi College offers a total of 17(Seventeen) B.A. and B. Sc. Programmes affiliated to Manipur University. Apart from these, 5(five) B. Voc. programmes are also offered under the National Skill Qualification Framework (NSQF) of the UGC scheme from the academic session 2020-21. The syllabi & curricula for the BA/BSc. Programmes are provided by the affiliating University as common for all the affiliated Colleges. Though the teaching learning methodologies may slightly be different from college to college, the examination pattern remains the same with 70% weightage by the End Semester Examination (ESE) and 30% weightage by Internal Assessment (IA).

The syllabi and curricula for the B Voc. Programmes are designed in a judicious mixture of two major components: General Education Component (GEC) with 40% weightage and Skill Component (SC) with 60% weightage. The syllabi, curricula and ordinances for the GEC are framed as per the NSQF guidelines with the local industry requirements and approved under the affiliating Manipur University. Accordingly, the end semester exams for the GEC are conducted by Manipur University (both theory & practical) as it is done in the case of the traditional BA/BSc. Programmes. The syllabi for the SC are aligned with the National Occupational Standards (NOS) with a specific job role as available in the respective skill sector portal. Accordingly, the assessment for the SC in the specific job roles are conducted by the respective sector skill councils. The details of the Programmes are given below:

### UNDERGRADUATE PROGRAMMES

Stream	Name of Programme
<b>B.Sc. (Hons.) Degree</b>	B. Sc. (Hons.) Botany
	B. Sc. (Hons.) Chemistry
	B. Sc. (Hons.) Geography
	B. Sc. (Hons.) Home Science
	B. Sc. (Hons.) Mathematics
	B. Sc. (Hons.) Physics
	B. Sc. (Hons.) Zoology

<b>B. A. (Hons.) Degree</b>	B. A. (Hons.) Economics
	B. A. (Hons.) Education
	B. A. (Hons.) English
	B. A. (Hons.) Geography
	B. A. (Hons.) History
	B. A. (Hons.) Home Science
	B. A. (Hons.) Manipuri
	B. A. (Hons.) Mathematics
	B. A. (Hons.) Philosophy
B. A. (Hons.) Political Science	
<b>Other courses from academic session 2020-21</b>	
<b>B. Voc. Degree</b>	B. Voc. Agriculture
	B. Voc. IT/ITes
	B. Voc. Physical Education & Sports
	B. Voc. Tourism & Hospitality
	B. Voc. Yoga & Naturopathy
<b>Upcoming Programmes from the next academic session 2021-22</b>	
<b>Certificate/Diploma</b>	Certificate Course on Jam, Jelly & Pickle Making
	Diploma in Food Processing & Preservation
	Certificate in Organic Growing
	Diploma in Floriculture
	Certificate Course in Computer
	Certificate course in Arabic Language
	Certificate course in Public Speaking
	Diploma in Videography and Editing

## ADMISSION

Admission to Lilong Haoreibi College is strictly based on merit list from the applicants intimated to the college by the Directorate of University & Higher Education through online registration. There is no quota system under any circumstances. The whole process of admission is done by a committee chaired by the Principal of the College. In case of any dispute, the decision taken by the committee shall be final. There are reservation policies as per State Government rules. The admission committee has the following constitution:

Sl. No.	Name	Designation	Membership
1	Dr. Raheijuddin Sheikh	Principal	Chairperson
2	All Heads of Department	HoD	Members
3	Md. Iliyas Khan	Asst. Professor	Convener
4	Dr. Ng. Pikeswore Singh	Asst. Professor	Member
5	Joychandra Kharibam	Asst. Professor	Member
6	Md. Shahid Khan	Asst. Professor	Member
7	Mohd. Ahmad Raza	Asst. Professor	Member



*Observance of International Women's Day on 8<sup>th</sup> March 2021 at Lilong Haoreibi College*

### WHO CAN APPLY FOR ADMISSION?

Students who have passed the higher secondary (XII Arts/Science) examination or equivalent examination of Council of Higher Secondary Education, Manipur or Central Board of Secondary Education or any other Board/University recognized by Manipur University or who has qualified for NSQF level 4 skill qualifications in the case of B. Voc. degree may apply for admission to the 1<sup>st</sup> year of the three years BA/BSc/B Voc. degree. Admission to B.A. /B.Sc. 2nd year and 3rd year shall therefore, be open to students who have passed B.A. /B.Sc. 1st year and 2nd year respectively conducted by Manipur University.

### REGISTRATION

Every student enrolled in B.A. /B.Sc. 1st year course under the Manipur University shall register himself/herself with the University by applying in the prescribed application form along with necessary fees as prescribed by the University from time to time. The University shall issue registration certificates to all students registered with the University.

### TRANSFER

Transfer of students from one College to another under Manipur University is allowed with prior permission of the University subject to the approval of the Principals of the Colleges.

### MODE OF ADMISSION

1. Online registration for admission shall be open during the month of August every year. Intending applicants may register online through the link [www.onlineuhe.in](http://www.onlineuhe.in)
2. There shall be **NO REGISTRATION FEE**.
3. Selection shall be on merit-basis and cut-off marks set by the College. Reservation of seats and relaxation of marks for applicants belonging to the SC/ ST/ OBC/PH/Other reserved categories will be offered as per the rules of the State Government.
4. College will organize counselling sessions and set up Help Desk during the admission process.
5. After admission Deeksharambha: Student Induction Programme shall be conducted for final approval of studentship.

## FEE STRUCTURE

### A. Fees to be deposited to the Government Account per student :

1. Admission Fees : Rs. 138/-
2. Development Fees : Rs. 138/-
3. Library Fees : Rs. 69/-
4. Tuition Fees : Rs. 996/- (Science) & Rs. 828/- (Arts)

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**Total : Rs. 1, 341 (Science)/ Rs. 1, 170 (Arts)**

### B. Fees to be deposited to Manipur University:

1. Students Enrolment Fees : Rs. 100/-
2. Recognition /Renewal Fees : Rs. 40/-
3. Games/Sports Fees : Rs. 150/-
4. Cultural Fees : Rs. 100/-
5. Registration Fees : Rs. 220/- (incl. Rs. 20/- for forms)
6. College Inspection Fees : Rs. 30/-

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**Total : Rs. 640/-**

### C. Fees to be deposited in College Non-Government Account :

1. Admission Forms and Processing Fees (for 1<sup>st</sup> Semester) : Rs. 300/-
2. Admission Forms (for 3<sup>rd</sup> & 5<sup>th</sup> Sem) : Rs. 50/-
3. Examination Fees : Rs. 350/-
4. Extension Lecture Fees : Rs. 150/-
5. Students Union Fees : Rs. 300/-
6. Two Wheeler Shed Fees : Rs. 120/-
7. Identity Card Fees : Rs. 100/-
8. College Welfare Fees : Rs. 100/-
9. Intercollege Activities Fees : Rs. 250/-
10. Students Election Fees : Rs. 100/-
11. Alumni fees (only for 5<sup>th</sup> Sem.) : Rs. 50/-
12. College Maintenance fees : Rs. 600/-
13. Laboratory Maintenance Fees (per subject) : Rs. 100/-
14. Electric Charges : Rs. 150/-
15. IQAC Fees : Rs. 100/-
16. Foundation Day fees : Rs. 50/-
17. Lab fees (per subject – Hons.) : Rs. 500/-
18. Lab fees (per subject – General.) : Rs. 400/-

## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

### **Message from the Co-Coordinator**



Dr. Ng. Pikeswore Singh

**Dear friends,**

Internal Quality Assurance Cell of Lilong Haorebi College (hereafter, IQAC, LHC) has been constituted in the later part of the year 2020 with a view to improve, sustain and keep abreast of the quality in education as mandated by the NAAC. The IQAC, LHC works towards realizing the goals as stated in its vision and mission. Internal Quality Assurance System is indeed a step towards quality assurance mandate in the field of education. The IQAC, LHC organises programmes such as seminars – both at State and National levels to benefit not only the students and faculty but also other stakeholders and shall conduct lot more in future also. Organising various awareness and extension programmes, observing national and international days of importance from time to time has been a part of its various curricular and co-curricular activities, during this short period of its establishment.

The IQAC, LHC gives full effort to harness synergies from all its different stakeholders. As a part of its mandate to all round development of the college, the IQAC from its inception has been playing and shall continue to play a pivotal role in bolstering the institutional quality standard. We believe that your feedback and suggestions especially on academic and administrative aspects would help IQAC, LHC to develop further in its sustenance and enhancement of quality education not only in the College but also in the region.

**With Best Compliment,**

**Dr. Ng. Pikeswore Singh**  
Coordinator  
IQAC, Lilong Haorebi College

## COMPOSITION OF IQAC

Sl. No.	Name	Responsibility
1	Dr. Rahejuddin Sheikh	Chairperson
2	Dr. Ng. Pikeswor Singh	Coordinator
3	Joychandra Kharibam	Asst. Coordinator
4	Dr. L Sanahanbi Devi	Member
5	Md. Musaa	Member
6	Md. Iliyas	Member
7	Md. Sahid Khan	Member
8	W. Phajabi Devi	Member
9	A. Robertson Singh	Member
10	Md. Nasir Khan	Alumni representative
11	Md. Liyakat	Local representative
12	Md. Nizamuddin	Industrial Representative
13	Bibi Maream	Administrative staff
14	Ms. Latifa Bhuiya	Student's representative

## QUALITY INITIATIVES OF IQAC

- ▶ Introduction of mentorship to improve academic environment.
- ▶ Feedback system from stakeholders – Teachers, Students & Alumni on syllabus transactions, infrastructure and suggestions for improvement.
- ▶ Organizing of Students induction programme.
- ▶ Streamlining documentation system in different departments with the help of departmental teachers to ensure quality improvement.
- ▶ Organizing of various community extension and awareness programmes with or without collaboration with other organizations/associations/clubs, etc.
- ▶ Organizing of different competitions such as Debating, Quiz, Essay writing, etc. at intra-college/ inter colleges/ state level/ national level, etc.
- ▶ Observance of one day Plastic-free Day every fortnightly. This will later on be observed on weekly basis.

## OBJECTIVES OF IQAC

- 1) To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- 2) To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- 3) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- 4) The relevance and quality of academic and research programmes;
- 5) Equitable access to and affordability of academic programmes for various sections of society;
- 6) Optimization and integration of modern methods of teaching and learning;
- 7) The credibility of evaluation procedures;
- 8) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

- 9) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- 10) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- 11) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- 12) Dissemination of information on various quality parameters of higher education;
- 13) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- 14) Documentation of the various programmes/activities leading to quality improvement;
- 15) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- 16) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- 17) Development of Quality Culture in the institution;
- 18) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.



Above: Dr. W. Binodkumar of Chemistry Dept. speaks on Essay Competition held in connection with celebration of the 75 years of India's Independence, on 12<sup>th</sup> March 2021  
 Below: Local MLA speaks on the inaugural session of the Sensitization Programme cum Workshop on NEP 2020 held on 9<sup>th</sup> April 2021

## BACHELOR OF VOCATION (B VOC.) PROGRAMMES

There shall be a course of three years study comprising 6 (six) semesters leading to the three years degree called Bachelor of Vocation (B Voc.) under the UGC scheme of the National Skill Qualification Framework (NSQF). The whole syllabus shall be composed in a judicious mixture of general education with **40%** weightage and skill development component in the relevant sector with **60%** weightage. The general education component shall have papers relevant to the particular skill sector and the skill component shall be aligned with the national occupational standard mapped on the special job role.

The examination for the general education shall be conducted semester wise under the affiliating university as in the case of any other bachelor degree courses. The skill development component shall be assessed under the respective sector skill council and certified accordingly for qualifying the particular job role. Certificates and Mark sheets for qualifying the B Voc. degree programme shall be issued by the affiliating University at the end of the three years on submission of certificate(s) of qualifying the skill component under the respective skill councils.

1. The course shall be made accessible easily to the under privileged and dropped out students with an objective to serve multiple needs including:
  - a) Short term /career oriented/add on skills to those who intend to join directly in the work force
  - b) Contracted training and education programs for local employers
  - c) General education courses for personal development and interest
  - d) Making higher education relevant to the learners as well to the society
  - e) Integrating relevant skills in to the higher education system
  - f) Providing opportunities to move to higher education in future and
  - g) Offering bridge course to degree holders of general / vocational education so as to bring them at par with appropriate NVEQF/NSQF level.
2. **Eligibility:**
  - a) Students who have passed 10+2 level examination in the relevant stream/field or equivalent examination from any recognized board or equivalent are eligible for the admission to the course.
  - b) Preference shall be given to the underprivileged students who can no longer afford for pursuing higher education after 10+2 level and those who intend to enter the workforce directly after the completion of the course.
  - c) Details of the eligibility criteria shall be specified in the prospectus for admission to be issued for every academic session.
3. Duration of the course shall be three academic years of 6(six) semester examinations each of at least 90 working days per semester. There shall be an exit point after each academic year.
4. The medium of instruction and examination shall be in English



## 5. Curriculum:

In order to make education relevant and to create 'industry fit' skilled workforce, the curriculum committee shall have constant touch with the industry so that they remain updated on the requirements of the workforce for the local economy. While designing the curriculum, the following points are taken into account:

- Skill component consists of 60% weightage and general education component of 40% weightage out of the 180 credits shall be spreading over the six semesters of the three academic years.*
- One credit is equivalent to 15 periods of 60 minutes or 1 hr. each of the theory, workshops / labs and tutorials.*
- For internship/field work, the credit weightage for equivalent hours shall be 50% of that of lectures / workshops.*
- For self-learning, based on e-content or otherwise, the credit weightage for equivalent hours of study shall be 50% of that of lectures / workshops.*
- The credit system shall be based on the standard model as detailed below:*

<b>NSQF levels</b>	<b>Skill component</b>	<b>General component</b>	<b>Total Credit</b>	<b>Normal Calendar</b>	<b>Exit points/ Awards</b>
Level 4	18	12	30	Semester 1	Certificate
Level 5	36	24	60	Semester 2	Diploma
Level 6	72	48	120	Semester 4	Advanced diploma
Level 7	108	72	180	Semester 6	B Voc. Degree

## 6. Eligibility to appear in the examination:

- A student should attend at least 75 % of the lecture and seminar classes delivered including the tutorials.
- Each student shall be required to pass the internal assessment test for appearing in the semester end examination. When the Internal Assessment/Practical marks is 30 in every subject, the pass marks shall be 15(50% of the total marks allotted irrespective of components of evaluation).
- A certificate from the teacher concerned regarding the completion of the course of practical/laboratory/ project reports/ field work and pass of the internal assessment should be produced.
- If a candidate fails to attend the prescribed minimum number of lectures/ tutorials/ seminar classes he/ she shall not be allowed to appear at the respective semester end examination except on the special recommendation from the director/ principal/ head/ coordinator of the institute / college /department/Centre for attending extracurricular activities, NCC/NSS/Sports and other state and national level competitions etc.

## 7. Assessment / Examination and Criteria for pass:

- a) To pass a theory paper, student has to secure a minimum of 40% marks in the paper. A theory paper will be of 70 marks. The written paper for the semester end examination of 70 marks a paper shall be answered in two and half hours.

Examination	Total Marks	Pass Marks
Internal Assessment /Practical	30	15
End Semester Evaluation (ESE)	70	28

- b) The internal assessment of 30 marks in each paper shall be calculated as follows:

Components	Marks	Pass Marks
Written examination	10	Average of the best two will be awarded for every student
Assignment/Seminar	10	Average of the best two will be awarded for every student
Attendance	10	One has to secure a minimal of 5 marks

The teacher concern shall have the flexibility to alter the weightages of the parameters in the internal assessment depending on the feasibility of the paper concern and also on the total marks of the internal assessment.

- c) Attendance Marks ( Max. marks):

The allotment of marks for attendance shall be as follows:

95% & above	10 marks
90 % & less than 95%	9 marks
85 % & less than 90%	8marks
80 % & less than 85%	7 marks
75 % & less than 80 %	6 marks
70% & less than 75%	5 marks

- d) The assessment of 100 marks of the project report will be carried out on the basis – evaluation of submitted details project report (50%) and presentation / viva voce (50%).
- e) The assessment of the 100 marks for the case study/ study tour report / industrial visits etc. shall be carried out based on the case study presentation / field visit report and viva voce by a group faculty member preferably including an external expert.
- f) The marks for the internal assessment for each paper shall be submitted to the Controller of examination of the university through the Director/ Principal/ Nodal Officer / Co-coordinator of the institute / College / Department/ Centre before the commencement of the semester end examination in question.

## **8. Promotion to higher semester:**

- Students who complete the semester by securing the minimum required attendance and by registering themselves for the end semester examination of each semester and pass the examination by clearing all the requisite papers of the semester in question conducted by the Manipur University shall be promoted to the next semester.
- Further, candidates who have passed in not less than 50% of the total papers offered in the semester end examination shall also be provisionally allowed to join the next higher semester subject to the payment of all fees and dues etc.
- However, such candidates shall have to appear for the backlog papers in the next corresponding semester examination with the payment of examination fees and filling up of the examination form for the semester question.
- The students who have passed the B Voc. course with backlog papers in any one of the semester examination shall not be considered for the university ranking.

## **9. Assessment by the sector skill council:**

There shall be assessments of the students on the skill components at the end of first, second, fourth and sixth semester by the sector skill council of the trade concern for the job roles in the specified qualification pack. It is compulsory for the students to qualify the assessments of the sector skill council concern in the job roles of the qualification pack in the corresponding semesters for getting the Certificate, Diploma, Advance diploma and B Voc. degree in the trade. However, the overall grade of the students shall be decided based on the marks they obtain in the papers (both the general education and skill council) of the semester examination conducted by the University / College concern.

## **10. Award of certificate, Diploma, Advance Diploma and B Voc. Degree:**

The B Voc. degree in respective trade shall be awarded to the student who has

- i Cleared all the requisite papers of the semester examinations both the general education skill components in the academic years in question and
- ii Qualified the assessments undertaken by the sector skill council concern on the job roles in the specified qualified pack during the semester in question.

Further, certificate, diploma or advanced diploma in respective trade shall also be awarded to the students with prior authorization of the affiliating university after the first, second, and fourth semester examinations respectively provided that they have cleared all the requisite papers of the semesters in the academic year in question and also qualified the assessments undertaken by the sector skill council of the trade concern on the job roles in the specified qualification pack corresponding semesters.

## **11. Industrial Training :**

Industrial or on the job training of the students shall be arranged in an approved organization for a specified period during a semester as given below. Further, they will be evaluated by the industry people based on their performance during their training and accordingly marks/ grades shall be awarded. A minimum of total 275 days industrial training / exposures shall be provided to a student during the entire B Voc. degree course of the three years.

## 12. Submission of Examination form:

The last date of submission examination form for all the semester examinations shall be fixed by the university. Every candidate for the semester examinations must submit his/her application in the prescribed form to the university within the date fixed for the purpose. The application must be forwarded by the Director/ Principal/ Head/Co-coordinator of the Institute/College /Department / Centre certifying the eligibility of the candidate in respect of attendance, good conduct and passing on the internal assessment test in each paper as per the norms for appearing at the semester examination.

## 13. Readmission :

- i A candidate who fails to present for the semester end examination shall neither be entitled to refund the examination fee nor be carried over the subsequent examination.
- ii A candidate who had discontinued the study after getting the diploma or advanced diploma in the respective trade shall be allowed for readmission into the appropriate semester of the higher class. However, the candidate has to complete the B Voc. degree course within a span of eight years from the date of admission into the 1<sup>st</sup> semester of the B Voc. programme.
- iii A candidate for the B Voc. degree course must pass all the semester examinations within a period of eight years from the date of admission into 1<sup>st</sup> semester of the course.

## COURSE OUTLINES: BACHELOR OF VOCATION IN AGRICULTURE

### Semester I

Paper code	Title	Credits	Marks		
			ESE	IA	Total
BVA-101	Communicative English	4	70	30	100
BVA-102	Fundamentals of Computer – I	4	70	30	100
BVA-103	Ornamental Horticulture	5	70	30	100
BVA-104	Agricultural Meteorology	5	70	30	100
BVA-105	Practical – I	6	100		100
BVA-106	Practical – II	6	100		100
<b>Exit point</b>	<b>Certificate Course</b>	<b>30</b>			<b>600</b>

### Semester II

Paper code	Title	Credits	Marks		
			ESE	IA	Total
BVA-201	Personality Development and Communication Skill	4	70	30	100
BVA-202	Fundamentals of Computer –II	4	70	30	100
BVA-203	Introduction to Environmental Science	5	70	30	100
BVA-204	Soil Fertility and Plant Nutrition	5	70	30	100
BVA-205	Landscape Designing and Indoor Gardening	6	70	30	100
BVA-206	Practical	6	100		100
<b>Exit Point</b>	<b>Diploma in Agriculture</b>	<b>30</b>			<b>600</b>

### Semester III

Paper code	Title	Credits	Marks		
			ESE	IA	Total
BVA-301	Fundamentals of Organic Farming	4	70	30	100
BVA-302	Livestock Farming	4	70	30	100
BVA-303	Tissue Culture	5	70	30	100
BVA-304	Commercial Enterprises	5	70	30	100
BVA-305	Practical -I	6	100		100
BVA-306	Practical -II	6	100		100
		<b>30</b>			<b>600</b>

### Semester IV

Paper code	Title	Credits	Marks		
			ESE	IA	Total
BVA-401	Fundamentals of Agronomy	4	70	30	100
BVA-402	Weed Management and Fodder Crop Production	4	70	30	100
BVA-403	Fundamentals of Plant Pathology	5	70	30	100
BVA-404	Agribusiness Management	5	70	30	100
BVA-405	Practical -I	6	100		100
BVA-406	Practical -II	6	100		100
<b>Exit Point</b>	<b>Advance Diploma</b>	<b>30</b>			<b>600</b>

### Semester V

Paper code	Title	Credits	Marks		
			ESE	IA	Total
BVA-501	Fundamentals of Plant Breeding and Seed Technology	4	70	30	100
BVA-502	Practical - I	4	100		100
BVA-503	Plantation Crops, Spices and Fruits	5	70	30	100
BVA-504	Practical -II	5	100		100
BVA-505	Policies and Programs related to Agriculture	6	70	30	100
BVA-506	Fieldwork and Seminar	6	100		100
		<b>30</b>			<b>600</b>

### Semester VI

Paper code	Title	Credits	Marks		
			ESE	IA	Total
BVA-601	Agriculture Engineering	4	70	30	100
BVA-602	Practical	4	100		100
BVA-603	Farming for Sustainable Crop Production	5	70	30	100
BVA-604	Seminars, Journal Club and Group Discussions	5	100		100
BVA-605	Project and Viva-voce	6	100		100
BVA-606	Professional Practice	6	100		100
	<b>Exit point: B Voc. Agriculture</b>	<b>30</b>			<b>600</b>

## Semester wise Mark Distribution

Semester	Total Mark	Credit	Exit Point			
			Certificate	Diplo ma	Advance Diploma (2 Year)	B. Voc. Degree (3 Year)
Semester -I	600	30				
Semester -II	600	30				
Semester -III	600	30				
Semester -IV	600	30				
Semester -V	600	30				
Semester -VI	600	30				
Grand Total	3600	180				

## FEE STRUCTURE OF B VOC. DEGREE PROGRAMME

### A. Fees to be deposited to Manipur University:

1. Students Enrolment Fees : Rs. 100/-
2. Recognition /Renewal Fees : Rs. 50/-
3. Games/Sports Fees : Rs. 150/-
4. Cultural Fees : Rs. 100/-
5. Registration Fees : Rs. 220/-  
(Including Rs. 20/- for forms)
6. College Inspection Fees : Rs. 50/-

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**Total : Rs. 670/-**

### B. Fees to be deposited in College Non-Government Account :

1. Admission Forms and Processing Fees : Rs. 300/-  
(for 1<sup>st</sup> Semester)
2. Admission Forms(for 3<sup>rd</sup> & 5<sup>th</sup> Sem) : Rs. 100/-
3. Examination Fees : Rs. 350/-
4. Extension Lecture Fees : Rs. 500/-
5. Two Wheeler Shed Fees : Rs. 120/-
6. Identity Card Fees : Rs. 100/-
7. College Welfare Fees : Rs. 100/-
8. Intercollege Activities Fees : Rs. 250/-
9. Alumni fees (only for 5<sup>th</sup> Sem.) : Rs. 50/-
10. College Maintenance fees : Rs. 600/-
11. Electric Charges : Rs. 200/-
12. IQAC Fees : Rs. 100/-
13. Foundation Day fees : Rs. 50/-
14. Lab fees (per subject) : Rs. 500/-
15. Semester fees : Rs. 3, 500

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**Total : 6,520 /-**

**List of Documents (2 Nos. of self-attested photocopies) to be enclosed at the time of submission of Application Form (BA/BSc/BVoc):**

1. Aadhaar Card
2. Class X Certificate and Mark Sheet
3. Class XII Provisional/Original Certificate/Mark Sheet
4. Recent Character Certificate
5. Transfer/ Migration Certificate
6. Recent 3 Passport Size Photographs
7. OBC (NC)/ ST/ SC/ECA Distinction/ Sports Certificates (last three years) (Only for the candidates belonging to these categories)
8. Income Certificate issued by local District Authorities like SDO/BDO/DC/Any other Competent Authority
9. Affidavit for gap period, if any.
10. Online Registration Acknowledgement copy from Directorate of University & Higher Education, GoM

**DRESS CODE FOR B VOC STUDENTS**

Dress	Male	Female	Head Scarf	Neck tie
Wrapper	Nil	Navy Blue	White	Black
Shirt / Kameez/Tops	Light Blue			
Salwar /Pyzama	Navy Blue			
Pant/Trousers	Navy Blue			

**LIST OF FACULTIES FOR BA/BS**

Department	Name of faculty	Qualification	Designation
BOTANY	1. K. Krishnakumari Devi	M.Sc.	Associate Professor, HOD
	2. Th. Rajendro Singh	M.Sc.	Associate Professor
	3. Dr. O. Noyon Singh	M.Sc., Ph.D., NET	Associate Professor
	4. Dr. Md. Riyajuddin Khan	M.Sc., Ph.D.	Associate Professor
	5. Dr. Angom Kikim	M.Sc., Ph.D.	Assistant Professor
	6. Dr. Reshma Khatoon	M.Sc., M.Phil., Ph.D.	Assistant Professor
CHEMISTRY	1. Dr. W. Binod Kumar	M.Sc. , Ph.D.	Associate Professor, HOD
	2. S. Babu Singh	M.Sc.	Associate Professor
	3. Md. Islamuddin Khan	M.Sc.	Associate Professor
	4. Mrs. Sahida Begum	M.Sc., M.Phil.	Assistant Professor
	5. Sandham Sanjoy Singh	M.Sc., M.B.A., NET	Assistant Professor
ECONOMICS	1. E. Bhorat Singh	M.A.	Associate Professor, HOD
	2. Th. Ibotombi Singh	M.A. NET	Assistant Professor
	3. Dr. N. Somarendro Singh	M.A., Ph.D.	Assistant Professor
	4. Dr. Md. Sadiqur Rahman	M.A., D. Fy., LLB, M.Phil., PhD	Assistant Professor
	5. Dr. Ng. Sapana Devi	M.A., M.Phil., Ph.D, NET, JRF	Assistant Professor
	6. Joychandra Kharibam	M.A., NET, SLET	Assistant Professor

EDUCATION	1. Dr. Th. Lakshmbai Devi	M.A., Ph.D.	Assistant Professor, HOD
	2. Kh. Kokil Singh	M.A., M.Phil.	Assistant Professor
	3. Dr. N. Jibolata Devi	M.A. (Edn.), M.A. Ph.D., NET-JRF	Assistant Professor
ENGLISH	1. W. Nandini Devi	M.A.	Associate Professor, HOD
	2. S. Seityabati Devi	M.A., M.Phil.	Assistant Professor
	3. Dr. Th. Umabati Chanu	M.A., M.Phil., Ph.D.	Assistant Professor
	4. Dr. N. Oligachanu Devi	M.A., Ph.D., SLET	Assistant Professor
	5. W. Phajabi Devi	M.A., NET-JRF	Assistant Professor
ENVIRONMENTAL SCIENCE	1. A. Tanuja Devi	M.Sc., M.Phil.	Guest Lecturer
GEOGRAPHY	1. Md. Iliyas	M.A., M.Phil., NET, SLET	Assistant Professor, HOD
	2. E. Anjushree Devi	M.A., M.Phil.	Assistant Professor
	3. Dr. Ng. Pikeshwor Singh	M.A., NET-JRF	Assistant Professor
	4. A. Robertson Singh	M.A., NET-JRF	Assistant Professor
HISTORY	1. W. Binapani Devi	M.A., M.Phil.	Assistant Professor, HOD
	2. W. Zenith Chanu	M.A., B.Ed., SLET	Assistant Professor
	3. Dr. Salima Khanam	M.A., Ph.D.	Engaged Lecturer
HOME SCIENCE	1. L. Ibetombi Devi	M.A., M.Phil.	Assistant Professor, HOD
	2. N. Bino Devi	M.Sc., M.Phil., B.Ed.	Assistant Professor
MANIPURI	1. Dr. M. Sanatomba Singh	M.A., Ph.D.	Associate Professor, HOD
	2. Dr. K. Sadhana Devi	M.A., M. Phil, Ph.D.	Assistant Professor
	3. Dr. R.K. Kiranbala Devi	M.A., Ph.D.	Assistant Professor
	4. Dr. Kh. Malaya Devi	M.A., M.Phil., Ph.D.	Assistant Professor
	5. Mrs. Sahaban Begum	M.A., M.Phil.	Assistant Professor
	6. Hatneilam Touthang	M.A., NET-JRF	Assistant Professor
MATHEMATICS	1. Syed Zakir Hussain	M.A., LLB	Associate Professor HOD
	2. Md. Sahidur Rahaman	M.Sc., M.Phil.	Associate Professor
	3. Md. Musaa	M.Sc., M.Phil.	Assistant Professor
	4. Dr. L. Dorendro Singh	M.Sc., Ph.D., B.Ed., NET	Assistant Professor
PHILOSOPHY	1. Ch. Bhabeshori Devi	M.A., M.Phil.	Assistant Professor HOD
	2. N. Mohen Singh	M.A.	Assistant Professor
POLITICAL SCIENCE	1. Dr. K. Kunjani Devi	M.A., Ph.D.	Associate Professor, HOD
	2. N. Shantibala Devi	M.A.	Associate Professor
	3. S. Shantikumar Singh	M.A., M.Phil.	Assistant Professor
	4. Dr. Ashalata Maisnam	M.A., Ph.D.	Assistant Professor
	5. Mohd. Ahmad Raza	M.A., M.Phil., NET	Assistant Professor
	6. Md. Safiqur Rahman	M.A., M.Phil., LLB	Assistant Professor



PHYSICAL EDUCATION	1. Md. Toorab Ali	B.A., M. P. Ed.	Associate Professor
PHYSICS	1. M. Randhoni Devi	M.Sc.	Associate Professor, HOD
	2. A. Dhaneshor Singh	M.Sc.	Associate Professor
	3. K. Yaima Singh	M.Sc.	Associate Professor
	4. Dr. L. Sujata Devi	M.Sc., M.Phil., Ph.D.	Assistant Professor
	5. Ahanthem Ratana Devi	M.Sc., M.Phil., B.Ed.	Assistant Professor
ZOOLOGY	1. Dr. S. Shantibala Devi	M.Sc., Ph.D.	Associate Professor, HOD
	2. Dr. L. Sanahanbi Devi	M.Sc., Ph.D.	Associate Professor
	3. Th. Binapati Devi	M.Sc., M.Phil.	Associate Professor
	4. Dr. Md. Abdul Hei	M.Sc., D.C.A., Ph.D.	Assistant Professor
	5. Md. Shahid Khan	M.Sc., M.Phil.	Assistant Professor

### LIST OF FACULTIES IN B VOC/RUSA VOCATIONALISATION

Sl. No.	Name	Qualification	Designation
1	Dr. Senjam Jinus	MSc ( Agri), PhD	Adjunct Faculty
2	Md. Iliyas	MSc. NET-JRF, SRF (Nodal Officer)	Existing Faculty
3	Kh. Robert Singh	MBA, NET	Guest Faculty
4	Dr. Reshma Khatoon	MSc PhD	Existing Faculty
5	W. Phajabi Devi	MA, NET-JRF	Existing Faculty
6	Dr. Md. Riyajuddin Khan	MSc, PhD	Existing Faculty
7	Dr. Ng. Pikeswore	MSc. PhD	Existing Faculty
8	Maibam Sushima Devi	M.Sc. (Food Technology)	Instructor
9	Salam Rojita Devi	MBA (Agribusiness Management)	Instructor
10	Kh. Sophiya	Diploma in Fruits & Vegetables	Assistant Instructor
11	N. Shafiqua Nesha	Diploma in Fruits & Vegetables	Assistant Instructor
12	Rouweida	BSc. Horticulture	Tutor (Agriculture)

### SUBJECT COMBINATIONS

- There are 10(ten) subject combinations offered in Arts stream as per details given below:

1	Economics	Manipuri	Political Science
2	Education	Geography	Manipuri
3	English	Education	History
4	Geography	Economics	Political Science
5	History	English	Home Science
6	Home Science	Political Science	Manipuri

7	Manipuri	History	Philosophy
8	Mathematics	Economics	Geography
9	Philosophy	Economics	Mathematics
10	Political Science	Education	English

There are 7(seven) subject combinations offered in the Science Stream as per details given below:

1	Physics	Chemistry	Mathematics
2	Chemistry	Botany	Zoology
3	Home Science	Botany	Zoology
4	Botany	Geography	Zoology
5	Zoology	Chemistry	Home Science
6	Mathematics	Chemistry	Geography
7	Geography	Mathematics	Physics

## INTAKE CAPACITY

Intake Capacity in BA & BSc Programmes is 500 each with a total strength of 1000 students in all the 17 programmes offered in the College.

However, as per the UGC Guidelines for maintaining Quality & Competency in the Vocational Degree Programmes under the National Skills Qualification Framework, the intake capacity in each of the specialized Subject Disciplines for the B Voc. Programmes would be 50 only.

## Contact Details of the HODs:

Department	Name of faculty	Designation	Contact No.
Botany	K. Krishnakumari Devi	Associate Professor, HOD	9436282545
Chemistry	Dr. W. Binod Kumar Singh	Associate Professor, HOD	7005865319
Economics	E. Bhorat Singh	Associate Professor, HOD	8974872968
Education	Dr. Th. Lakshmbai Devi	Assistant Professor, HOD	8787482602
English	W. Nandini Devi	Associate Professor, HOD	9774085420
Geography	Md. Iliyas	Assistant Professor, HOD	8787591629
History	W. Binapani Devi	Assistant Professor, HOD	6909997293
Home science	L. Ibetombi Devi	Assistant Professor, HOD	9856509281
Manipuri	Dr. K. Sadhana Devi	Assistant Professor, HOD	9774955802
Mathematics	Syed Zakir Hussain	Associate Professor, HOD	8014994580
Philosophy	Ch. Bhabeshori Devi	Assistant Professor, HOD	8257006166
Political science	S. Shantikumar Singh	Assistant Professor, HOD	8118937044
Physics	M. Randhoni Devi	Associate Professor, HOD	9612631955
Zoology	Dr. S. Shantibala Devi	Associate Professor, HOD	9774436553

## **Library**

The College has a large central library with more than 20,000 books. A photocopying machine of the College has already been installed in the administrative block along with fax and internet facilities. Students and teachers can enjoy this facility at concessional rate. The library is open to bonafide students of the College. Students, teachers and other staff members of the College are entitled to become members of the library.

## **Canteen**

The College has a canteen providing tea, coffee, snacks, etc. to students and staff at reasonable price.

## **Hostel**

Hostel in an academic institution is the epicenter of the dynamics of the campus life. Spreading over vast area surrounded by green cover, the Lilong Haoreibi College has opened separate boys and girls hostels starting from the academic session 2019-20. These hostels, constructed by the MOBEDS, will provide accommodation to many students coming from far flung corners of the state. Students can apply for hostel accommodation only after admission.

## **SOME BEST PRACTICES**

### **Tutorial Classes for both advanced and slow learners**

The College adopts this practice with the main objective to ensure students' overall academic growth according to their learning capacities. Our students are of varying learning abilities, some are advanced but many, being of minority community, are slow learners. We, therefore, need to adopt the practice in order to bridge a gap between the two main categories of students enabling the advanced learners to achieve more academic heights and the slow learners to improve to the average or even at par with the advanced ones and eventually, perform better in the classroom as well as in the examinations.

Students admitted in different undergraduate courses or programmes came from varying academic backgrounds, comprehension power and level of intelligence. They are, therefore, grouped into advanced and slow learners. Imparting education catering to the needs of these two types of students has been the responsibility of the college.

Advanced Learners are those who are generally ahead of their fellow students on the learning curve. They are identified based on performance in their first semester in the internal assessments or unit tests as well as classroom performance.

Slow learners are those who could not keep pace with the classroom teachings and need some extra attention in order to go at par with the fellow students who were categorised as advanced learners. Slow learners also are identified based on performance of the students in their first semester as well as classroom performance or unit tests or internal assessment.

Teachers are to identify students into advanced learners and slow learners. Before starting the sessions, students' induction programmes are conducted where the new students from different family and academic backgrounds are allowed to join in a common platform for various academic exercises including reading skills, writing skills, public speaking, group discussions, problem solving, critical thinking, etc. Teachers are to observe closely their abilities in their academic and extracurricular activities. This gives the first hand information (FIR) for developing a common yardstick for categorization of students.

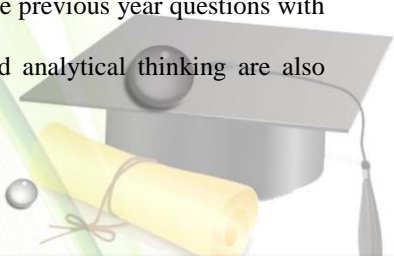
After the induction programme, academic sessions would be started and the subject teachers may adopt different methods for testing the students' learning capacity such as question-answer oral test, and unit tests or any other appropriate tests during the first half of the first semester. The teachers then, identify the two types of learners and conduct separate tutorial classes for the two types of learners based on requirements. For this to continue as an integral part of curriculum delivery, **tutorial classes are made a part of the college time table**. However, the number of classes may be made flexible based on requirements.

#### Steps for advanced learners:

- ✦ Encouraged in participation at competitions viz quiz, debate, extempore, essay, seminar presentation, etc. at the college/state/national levels.
- ✦ Advanced learners are also taught on the topics beyond the syllabus wherever is possible.
- ✦ Brainstorming sessions are organised with the eminent personalities invited for some selected value based topics.
- ✦ They are also taught and guided on how to prepare for Post-Graduate entrance examinations and other competitive examinations depending upon the need and demand.

#### Steps for slow learners:

- ✦ Tutorial classes are conducted with provisions to clarify the doubts they could not comprehend during the normal classes and also to improve their overall academic performance including examinations.
- ✦ Basic concepts of the topics in the syllabus, if required, are emphasised as the students in the slow learner group may also be due to the lack of basic concepts.
- ✦ The standard of teaching in the tutorial classes may be enhanced gradually so as to enable them to catch up the advanced learners.
- ✦ Emphasise practice studies based on the previous year questions with tips to answer it.
- ✦ Critical thinking, problem solving and analytical thinking are also incorporated.



## Evidence of Success

In the past five academic years, the slow learners were able to perform better in the examinations. Some of the slow learners could even catch up the students who were categorised as advanced learners. The outcome of the tutorial classes has been found to be more than 90% successful. Two students, who decided themselves to drop out from studies have been picked up from home. By convincing to the parents, they were brought to the tutorial classes by accommodating in the boys hostel free of cost. Later, the two students, one in the geography department and the other in the Manipuri department stood positions in the final examinations conducted by Manipur University. They were honoured with prestigious prizes in a function with the local MLA as chief guest. One of the students have got admission in the post graduate classes in geography in Manipur University. The other has appeared for the NET/JRF examination and results awaited. That was because of the increasing interactions with subject teachers during the tutorial classes that helped in boosting their confidence level thereby enabling them to participate in various curricular as well as co-curricular activities, and even they passed out in examinations with flying colours.

## Resources required:

- More faculties required for departments with shortage of teachers.
- More smart classrooms for parallel sessions without disturbing normal classes.
- Proper fund be allocated for hiring resource persons.
- Proper planning to train slow learners.
- Awareness for students and parents are equally important to enhance confidence making.
- Enormous preparation for teachers for teaching advanced learners.
- More reference books, magazines, periodicals, newspapers, completion success review and UGC approved journals for the advanced learners which may also benefit equally the slow learners and teachers.

## DISTINCTIVENESS:

Lilong Haoreibi College is the only higher educational institute located at the heart of the socially, economically and educationally backward minority Muslims concentrated district in Manipur. It may be declared as '**Minority College**' yet the population status, despite of its geomorphological factors, as compared to other states, deprived of facilities extendable to a minority college. However, the state government is looking into the matter of **minority status** of the college with provisions for opening post graduate courses in selected disciplines.

The most distinctive feature lies in the fact that the Minority Affairs is also paying special attention for the development of the college. Two 50 bedded capacity hostels were developed with funding from the Ministry of Social Justice and Empowerment through the minority affairs. The two hostels - one for the boys and another for the girls located at the separate sites have been functioning from 2019-20

sessions with the accommodation of students belonging to the economically backward and BPL families from remote areas. The college not only captures local students, but also other minority concentrated villages such as Sangaiyumpham and Yairipok in Thoubal District, Khetrigao and Keirao in Imphal East District, Mayang Imphal and Wangoi in Imphal West District, Wabagai and Sora in Kakching District, Bora Yangbi and Kwakta in Bishnupur District. Muslim girls from these villages prefer this college as they think it a safer place for their higher learning. Communication is also easily accessible as it is located near the Indo Myanmar International Highway, only 8 kilometres down from Imphal, the capital city of Manipur.

Looking back to one decade from now, the literacy rate of Manipuri Muslims was recorded at 58% only which was much below the state's average of 70.5%. Female literacy was still far behind with only 41.6% the Males with 75%. The college has been focussing on boosting up more number of female students in academic activities. More than 90% of the State's Muslim girls had been given higher education in the college with quality and competency. More than 2,000 students enrolled in all the semesters of BA/BSc in the current academic session with nearly 800 girls in 15 different subject disciplines. B Voc. degree programme in Agriculture has also been introduced from the academic session 2020-21 under the UGC scheme as most of the local people practice kitchen gardening and other agriculture and allied fields. Women vegetable vendors are seen in the markets where Muslim girls are also practicing in large number assisting their parents in economic activities.

In order to provide the local needs, the specialised trade in agricultural sector has been opened in the college. In a nutshell, the college is specially designed to meet the requirements of the minority community in the state and hence, it may be regarded as a unique college distinctly different from any other colleges in the state. The following table highlights the male and female students enrolled in the BA/BSc first semester annually since the last five years which indicates the uniqueness of the college.



## STUDENTS STATISTICS FOR THE LAST 5 YEAR

Sl. No.	Year	Enrolment : Community wise				Grand Total	Muslims%			
		Muslims			Other		Male %	Female %	Tot%	Other %
		Male	Female	Tot						
1	2015-16	317	173	490	20	512	62	34	96	4
2	2016-17	426	196	622	16	643	66	31	97	3
3	2017-18	424	230	654	23	679	62	34	96	4
4	2018-19	334	129	463	09	475	70	27	97	3
5	2019-20	565	289	854	08	864	65	34	99	1
6	2020-21	728	373	1101	17	1121	65	34	99	1

Table I: Community wise enrolment in Lilong Haoreibi College

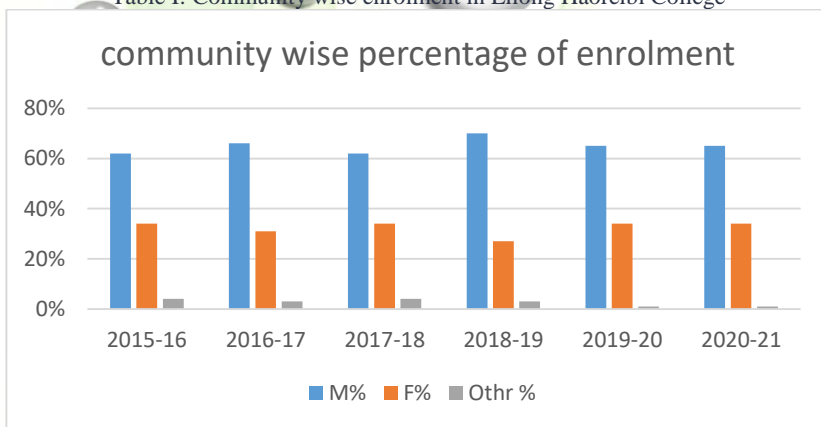


Figure 1: Bars representing percentage of Muslim male, female and other communities

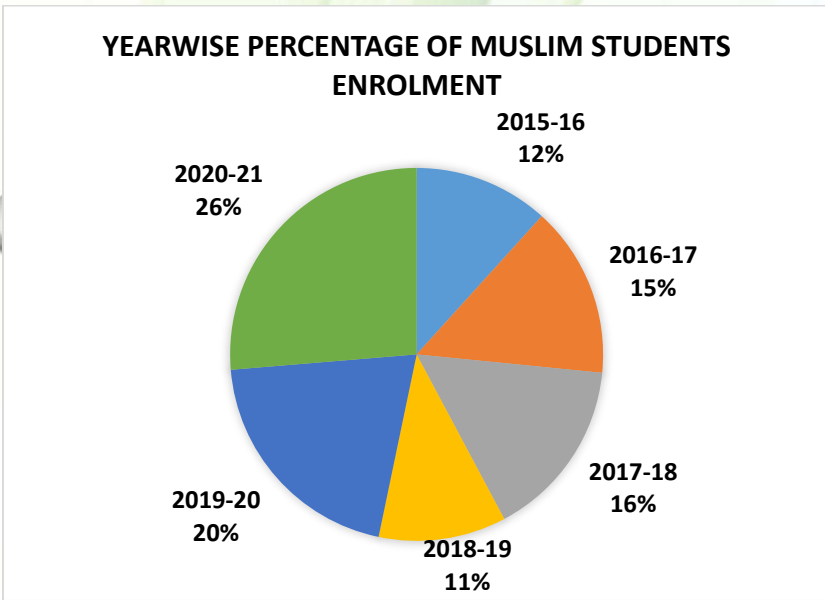


Figure 2: Pie-Chart showing annual percentage of Muslim male, female and other communities

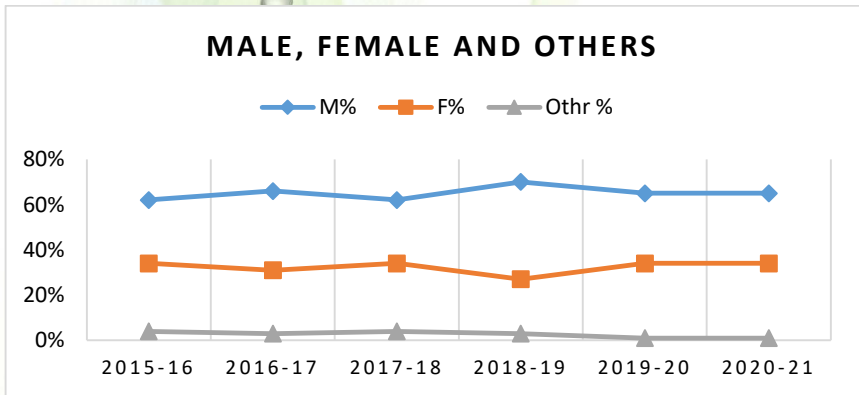


Figure 3: Curves showing enrolment of Muslim male, Muslim female and other community students.

From the above, it is evident that the average rate of girls' enrolment increases in a very slow rate over the last a couple of years whereas, that of boys' decreases almost at the same pace. The situation is alarming and policies would be framed based on the above statistical picture. The college needs to focus specially on the girls' education and planning has to be adopted accordingly. Many factors contribute to the increasing number of Muslim girls of which, the location of the college is the most important. Other factors include provision of special facilities - career counselling cells, women



grievances cell, hygienic girls' common room, gender equity initiatives, special sports events for girls, personality development club where 50% of the activities reserved for girls. Many PhD's / NET /JRF have been produced from amongst those who passed out from this Institute.

It has been observed that more number of girls are participating in the competitions held at the college, state, national and international levels. Most of the top positions in academics and other activities are captured by the girls. The pie chart shows annual growth of enrolment, the minimum enrolment being in the 2018-19 sessions and the maximum in 2020-21. In the previous years, the enrolment were below 1000 whereas it crossed 1000 in the current session because of COVID 19 pandemic, more seats were demanded by the local minority students.

In fact, Muslim society paid less attention to girls' education, more particularly, the higher education for girls. Religious leaders hardly encourage girls in general education other than the Islamic education. Because of lack of communication gap between two sections of the community, poor economy and religious constraints, many girls had to drop out after the higher secondary level. The College has a dedicated team of teachers association, students union and alumni who are in constant dialogues with the spiritual leaders in bridging the gap by organising inter disciplinary academic seminars and workshops where the modalities of joining girls in the higher education sector are minutely discussed and adopted. It is because of this coordination the number of girls in the college has been increasing over the last five years.

## AWARDS AND RECOGNITION

The Institution honours meritorious students with numerous awards and recognition for their commendable performances in academics. The following awards have been instituted by the college to cherish the spirit of competitiveness:

Sl. No.	Name of the Award	Award Details	Sponsor/ Donor
1	A. Kala Singh Memorial Award	Cash Award of Rs. 5000 + Certificate in the name of (Late) Shri A. Kala Singh for a student of LHC who secures first class and scores the highest marks in the college in B.A.(H) Economics	Dr. A. Surenjit Singh, Former Principal, Lilong Haoreibi College
2	Alhaj Abdul Qadir Shah Memorial Award	Cash Award of Rs.4000 + Certificate in the name of Late Alhaj Abdul Qadir Shah, ex- MLA, Lilong A/C for a student from LHC who scores the highest marks above 60 % in B.Sc. (H) Zoology	Dr. Md. Abdul Sattar Shah, Associate Professor, Department of Zoology, Y.K. College, Wangjing
3	Alhaj Md. Abdul Manan and HajibiBasira Memorial Award	Cash Award of Rs.4000 + Certificate in dedication to Late Alhaj Md. Abdul Manan and Late HajibiBasirafor a student from LHC who scores the	Dr. Md. Riyajuddin Khan, Associate Professor, Department of Botany, LHC

		highest marks (above 60%) in the college in B.Sc. (H) Botany	
4	S.M. Islamuddin Best Geography Graduate Award	Cash Award of Rs. 2000 + Certificate for a student from LHC who scores the highest marks (above 60%) in the college in B.A. (H)/B.Sc.(H) Geography	S.M. Islamuddin, Associate Professor, Department of Geography, LHC
5	L. Chandrakishore Singh and L.(O) Mangi Devi Memorial Award	Cash Award of Rs. 2000 + Certificate in the names of (Late) Retd. S.P. L. Chandrakishore Singh and (Late) L.(O) Mangi Devi for the best student (1st Division Holder) from LHC in B.A.(H)/B.Sc.(H) Home Science	LishamIbetombi Devi, Assistant Professor, Department of Home Science, LHC
6	Ahongshangbam Rashamani Memorial Award	Cash Award of Rs.2000 + Certificate in memory of (Late) Smt. Ahongshangbam Ongbi Rashamani for a student of LHC who secures a position in the merit list of the B.A.(H)/B.Sc.(H) Geography Exams.	A. Robertson Singh, Assistant Professor, Department of Geography, LHC
7	Md. Muhiruddin Sheikh Memorial Award	Cash Award of Rs. 3000 + Certificate in memory of (Late) Md. Muhiruddin Sheikh for a student of LHC who scores highest marks in B Voc. examination	Dr. Rahejuddin Sheikh Principal, LHC

## ALLUMNI ASSOCIATION



*Cleanliness drive by the Lilong Haoreibi College Alumni Association*

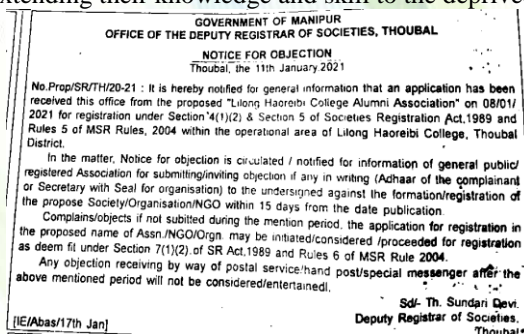


Lilong Haoreibi College has an Alumni Association which is the reflection of its past, representation of its present and a link to its future. The College Alumni has always been unique in the way they interact with younger students as well as their alumni community. The alumni create a powerful positive impact by acting as a strong and loyal support system. They are our best ambassadors, offering valuable marketing and promotion across their personal and professional networks. Talented alumni possessing a wealth of experience, through talks and meets offer expertise & skills to current students. In certain cases, this goes even further with alumni offering practical support to current students in work placements and help them launch their careers. They also help students get placed at their respective organizations through reference. Alumni play an active & important role in “peer mentoring”. Right at the beginning of the Course at the College, the alumni interact with the students about the importance of being serious & industry ready in order to be employable at the end of 3 years.



*Alumni cleaning up classrooms*

When the State Government issued notification for resuming normal classes after the lockdowns of the first wave of the COVID 19 Pandemic, the Alumni extended their warm welcome to the students by cleaning up the college campus, the class rooms and surroundings. They also interacted with staff members and management in order to fill the gap between syllabus and industry. Speaking of awareness and Universal values, Alumni play a major role helping in social causes by participating in Social activities extending their knowledge and skill to the deprived sections of the Society.



The Lilong Haoreibi College Alumni Association has applied for registration under section 4(1)(2) & section 5 the Societies Registration Act 1989 and Rule 5 of MSR Rules, 2004 within the operational area of Lilong Haoreibi College, Thoubal District

## STUDENTS UNION



Students' Union is a representative body of students responsible for all-round welfare of the students apart from promoting unity amongst students and safeguarding their Rights. Lilong Haoreibi College has an elected Students' Union comprising only of office bearers who are regular students on rolls of the institution with tenure of one academic year. For this, students' union election is conducted every year synchronous with the other Government Colleges of Manipur conforming to the standards prescribed by Lyngdoh Committee and upheld by the Hon'ble Supreme Court of India.

The institution follows a system of election whereby an electoral college consisting of all the students of a particular academic year vote directly to elect the office bearers of the Union. The eligibility criteria of the candidates are determined according to the Lyngdoh Committee recommendations. The union functions without any political affiliation or influence. Presently, the Students' union of Lilong Haoreibi College comprises of a General Secretary, Finance Secretary, Magazine Secretary, Games and Sports Secretary, Social and Cultural Secretary, Boys' Common Room Secretary and Girls' Common Room Secretary. The students' union of the institution is accorded with a separate building within the premises of the College. A separate budget is allocated to the Union for different activities. The revenue for the budget is derived from the Students' Union fee collected from students at the time of admission.

The Union has specific objectives of promoting harmony and fostering the spirit of common brotherhood amongst all the students of the institution surpassing communal, linguistic and social diversities. It also aims to nurture academic interest, develop scientific temper and to cultivate cultural and social awareness amongst the students. Activities of Students' union includes Organising Debates, Quiz Competitions, symposia, sports and cultural programs, Publishing the College Magazine containing articles, essays, poems, stories etc. contributed by students and teachers of the institution. To represent the College or to make arrangements for such representations in various inter-college co-curricular, extra-curricular or other activities.

## SCHOLARSHIP:

Students can apply through the Principal of the College, for Merit Scholarships, etc. to the Directorate of University & Higher Education; INSPIRE Scholarships to the Department of Science and Technology, Govt. of India and the ISHAN UDAY Scholarships to the UGC, New Delhi. They can also apply for the Post Matric Scholarships under the Department of Minority Affairs. Besides these, students who topped with meritorious performance in academics as well as in NSS Camps/NCC courses of the College shall be honored and awarded with cash prizes and citations in a well-organized ceremony.

## HOLIDAY LIST:

Sl. No.	Name of Festival	No. of Days	Gregorian Calendar	Days
1	New Year's Day	1	1 Jan	Wednesday
2	Imoinu Eratpa	1	7 Jan	Tuesday
3	Gaan-Ngai	1	8 Jan	Wednesday
4	Maharaja Gambhir Singh	1	9 Jan	Thursday
5	Lui-Ngai-Ni	1	15 Feb	Saturday
6	Yaoshang	2	9 – 10 Mar	Mon-Tue
7	Meetei Cheiraoba	1	25 Mar	Wednesday
8	Good Friday	1	10 April	Friday
9	Cheiraoba	1	13 April	Monday
10	Khongjom Day	1	23 April	Thursday
11	May Day	1	1 May	Friday
12	Idul-Fitre	1		
13	Ratha Jatra	1	23 June	Tuesday
14	Id-ul-Zuha	1		
15	Jamma Ashtmi	1	12 Aug	Wednesday
16	Patriot's Day	1	13 Aug	Thursday
17	Independence Day	1	15 Aug	Saturday
18	Jananeta Irawat Day	1	30 Sep	Wednesday
19	Gandhi Jayanti	1	2 Oct	Friday
20	Meira Chaorel Houba	1	17 Oct	Saturday
21	Durga Ashtami	1	24 Oct	Saturday
22	Miland-un-Nabi	1	30 Oct	Friday
23	Mera Houchongba	1	31 Oct	Saturday
24	Ningol Chokkouba	1	17 Nov	Tuesday
25	Christmas	1	25 Dec	Friday
	<b>Total</b>	<b>26</b>		

**PICTURE SPEAKS MORE THAN WORDS**

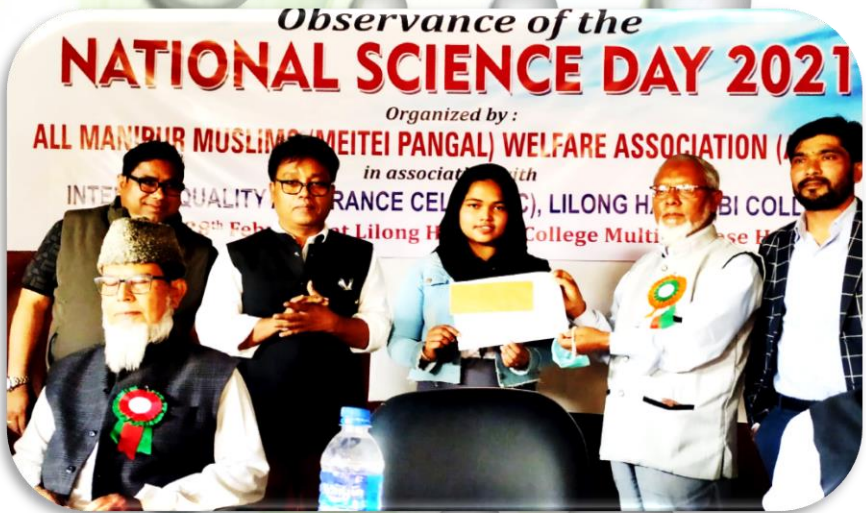


ສາທິລ ສາທິລ  
 Haoreibi College  
 Organises  
**ESSAY COMPETITION**  
 SYMPOSIUM  
 IN CONNECTION WITH THE CELEBRATION OF  
**75 YEARS OF INDIA'S  
 INDEPENDENCE**



ມາຕຣິບຸກຄົນ ມາຕຣິບຸກຄົນ ມາຕຣິບຸກຄົນ  
 A Tribute to Maharaja Ganga Singh  
**Patriotic Poem Recitation Competition**  
 On 8th January, 2021 at Multipurpose Hall  
 Organized by  
**LITERARY CLUB - LILONG HAOREIBI COLLEGE**







## LILONG HAOREIBI COLLEGE ALUMNI MEET পাংথোকচরনি

লিলোং হাওরৈবী কলেজ অলুমনি মিট লাক্কদৌরিবা তাং ২০/১০/২০২১ ইং থাংজা নুমিৎতা কলেজ অসিদা অযুক পুং ১০ তাবা মতমদা পাংথোকচগনি। কলেজ অসিদগী হৌখিবা মইহেরোয়শিং যাওবিনবা অপিল তৌজরি। মখাদা পীজরিবা কন্টেক্ট নম্বর অসিদা অকুপ্লা মরোলগীদমক পাউ ফাওবিরক্লবা নিংশিংজরি। মসিগা লোয়ননা পীজরিবা কন্টেক্ট নম্বর অসিদা রেজিষ্ট্রেশনগীদমক পাউ পীবিরক্লবা খঙহঞ্জরি।

৭০০৫১৫৩৩২৮, ৮৭৮৭৭৪৬৩৯৬৯, ৮৪১৩০০২১৭০,  
৮৮৩৭০৫৮৪৮৬, ৭০০৫৮৯৯১৯৭

Sd/-  
Md. Zahen Khan,  
Publicity Secretary,  
LHC Alumni Association

[IE/Abas/15th Mar]



## নসা মুক্ত ভারত কেম্পেইন পাণ্ডথোকথ্রে লিলোং কোলেজ 'দ্রগ ফ্রী' ওইরে লাউথোকথ্রে



### ঈচেল ন্যুজ নেটৱাৰ্ক

ইম্ফাল, ফেব্রুৱাৰী ০৪ঃ লিলোং হাওৱেবী কোলেজগী ইন্টৰনেল ক্লালিটি এসুৱেন্স সেল (আই কু এ সি), এন এস এস, এন সি সি অমদি যুথ ৱেদ ক্ৰেস (ৱাই আৰ সি) য়ুনিটশিংনা খৌবাল দিষ্ট্ৰিক্ট কমিটি ওন নসা মুক্ত ভাৰত কেম্পেইন অমদি দিষ্ট্ৰিক্ট সোসিয়েল ৱেলফেৰ ওফিসাৰ এ কামেশ্বৰ, নসা মুক্ত ভাৰত কেম্পেইন খৌবাল দিষ্ট্ৰিক্ট কমিটিগী মেম্বৰ য়ুগ্মা লক্ষ্মন অমদি দিষ্ট্ৰিক্ট সেক্ৰেটাৰি, ইন্ডিয়ান ৱেদ ক্ৰেস সোসাইটি খৌবাল কে সদানন্দনা গেষ্ট ওফ ওনৱশিং ওইনা শৰুক য়াখি।

### হোলদা পাণ্ডথোকথ্রে।

খৌৱম অদুদা খৌবাল জেদ পিগী অধিকা হসিনা বেগমনা চীফ গেষ্ট, লিলোং হাওৱেবী কোলেজগী প্ৰিন্সিপাল ডোঃ ৱহেজউদ্দিন সৈখনা প্ৰসিডেণ্ট, কোলেজ অসিগী হায়গী প্ৰিন্সিপাল ডোঃ কে কুঞ্জনি, দিষ্ট্ৰিক্ট সোসিয়েল ৱেলফেৰ ওফিসাৰ এ কামেশ্বৰ, নসা মুক্ত ভাৰত কেম্পেইন খৌবাল দিষ্ট্ৰিক্ট কমিটিগী মেম্বৰ য়ুগ্মা লক্ষ্মন অমদি দিষ্ট্ৰিক্ট সেক্ৰেটাৰি, ইন্ডিয়ান ৱেদ ক্ৰেস সোসাইটি খৌবাল কে সদানন্দনা গেষ্ট ওফ ওনৱশিং ওইনা শৰুক য়াখি।

শৰুক য়াদুনা পাণ্ডথোকথিবা এন্ড টেম্পৰ স্পীচ কম্পিটিসনদা বি ভোক এপ্ৰিকলচৰগী মহৈৰোয় মুকুৱানা অহানবা, বি এ ফৰ্ট সেমিষ্টৰগী সাক্ষিনানা অনীশ্ববা, বি এ ফিল্ট সেমিষ্টৰগী মহৈৰোয় এম এম সহিদনা অহমশ্ববা তাখি। বি এ ফিল্ট সেমিষ্টৰগী জাকিয়া বানুনা কসোলেসন প্ৰাইজশিং ফৰখি।

খৌৱম লোই শিল্পক পদা প্ৰিন্সিপালনা লিলোং হাওৱেবী কোলেজ অসি দ্ৰগ ফ্ৰী ওইরে হায়না লাউথোকথি। দ্ৰগ লামা শীজিমবগী মায়েক্তা লেপমিমনবসু পূন্না ৱাশক লৌমিৱখি।

খনগংলবা মহৈৰোয় ১২না

Lilong Haoreibi College is proud of having an excellent playground which can be exploited to the best advantage by sports persons. The College will organize Inter-House Annual Sports Meet and Cultural & Literary Meet to explore the talents of the students.

## লিলোং হাওৱেবী কলেজগী ৱাতৰ বোদিশিং শেংবা হৌখে

ইম্ফাল, নবেম্বৰ ১৫ঃ লিলোং হাওৱেবী কলেজগী মনুংদা লৈবা ৱাতৰ বোদিশিং অমসুং কলেজ অসিগী অকৌইবদা অশোংবা লৈৱপ্না মফমশিং এঞ্জকাবোতৰ শীজিমদুনা ওঁসিদগী শেং দোকপা হৌখে হায়ৱি।

ৱাতৰ বোদি অমসুং অশোংবশিং শেংদোকপগী থবক অদু লিলোং কেন্দ্ৰগী নৌনা এম এল এ ওইহৰবা ৱাই অন্ত্ৰাস খানগী মীংয়েং মখাদা চখবনি। ওঁৱাং কলেজ অসিদা পাণ্ডথোকথিবা

এম য়ুনা লৌবা ফাইনেল একজামদা মকোক মথং তাৱক্ৰুবা মহৈৰোয়শিং মনা-মথুম পীদুনা পুৰিষ্ যৌগাংপগী খৌৱমদা চীফ গেষ্ট ওইনা শৰুক য়াখিবা এম এল এ অন্ত্ৰাস খান্না থাজবা পীৱহুগী মতুইহুনা ওঁসিদগী ৱাতৰ বোদি অমসুং অশোংবশিং শেংদোকপগী থবক অসি পায়খংপনি। মসিগীদমক কলেজ অসিগী প্ৰিন্সিপাল, তিচি অমদি নন-তিচি স্ত্ৰফশিং অমসুং স্ত্ৰুদেণ্টস য়ুনিয়নগী মেম্বৰশিংনা থাগংপা ফোণ্ডোৱেক্ৰি।



Lilong Haoreibi College IQAC Presents

**YOUTH AGAINST DRUGS**

INTER STUDENTS QUIZ COMPETITION  
AN OUTREACH PROGRAMME UNDER

**NASHA MukT BHARAT ABHIYAN**

Meet the Eminent People : Student Induction Programme for BA/BSc/BVoc  
**Shah Azad**

+44 -7470 2163 65, LONDON, U K

<https://github.com/shahbazad> on 29 January 2021 at the College Multipurpose Hall



Lilong Haoreibi College IQAC Presents  
**YOUTH AGAINST DRUGS**  
 INTER STUDENTS QUIZ COMPETITION  
 AN OUTREACH PROGRAMME UNDER

**NASHA MUKT BHARAT ABHIYAN**


Meet the Eminent People - Students Programme for B...

**Shah Azad**  
 Refinitiv, London, UK

On 29 January 2021



**Ph.D DEGREE AWARDED**



Shri Ngasepam Pakeshwar Singh s/o Shri. Ng. Prameshwar Singh and Smt. Ng. (o) Kushumani Devi (Memcha) of Lamphel, Imphal West has been awarded the Degree of Doctor of Philosophy in Geography by Manipur University, Canchipur, Imphal, Vide Order No. MU/9-36/18/Exam/1560 dated 25/03/2021 on his thesis entitled as "Spatio-Temporal Study of Health-Care Delivery in Manipur". He pursued his research under the supervision of Shri. Dr. R.K. Somorjit Singh, Assistant Prof. (Retired) Dept of Geography Manipur University, Canchipur, Imphal. He has also published a few related papers in peer reviewed journals during his research period. He also secured Gold Medal in M.A in 2009 in the Department of Geography, MU and qualified for JRF in 2010 from CSIR. He is presently serving as an Assistant Professor in the Dept. of Geography, Lilong Haoreibi College, Govt. of Manipur.





Above: Delegates and Resource Persons of the National Seminar on Meitei-Pangal Culture held on 31<sup>st</sup> December 2020



## Sensitization prog held at Lilong college

CHRONICLE NEWS SERVICE

**IMPHAL:** Internal Quality Assurance Cell (IQAC) of Lilong Haoreibi College organised a sensitization programme on conduct and constitutional obligations for the students and employees of the college at its multipurpose hall on Thursday.

The programme aimed at imbuing values, rights, duties and responsibilities of citizens was presided over by College principal Dr Rahejuddin Sheikh and attended by teaching faculties, non-teaching staff and students of the college.

Taking part in the event, former principal Dr Kunjani Devi delivered lecture on the topic 'Duties and



Responsibilities of Citizens as enshrined in the Constitution' followed by interaction with students.

On the other-hand, N Mohen Singh spoke on 'Professional Ethics and Code of Conduct of Non-Teaching Staff'; Md Safiqur Rahman on 'Values and Rights of Citizens in the Constitution'; Dr Abdul Hei on 'Institutional Code

of Conduct of Teachers'; Dr N Bino Devi on 'Students' Code of Conduct'.

Speaking on the occasion, Dr Rahejuddin emphasized the need of organising such sensitization programmes regularly in order to encourage youth to understand their role in shaping the future of a civilized society, maintaining disciplines among

themselves, seniors and juniors and to become perfect citizens of a developed nation.

The programme conducted as one of the academic exercises carried certain weightages contributing to the internal assessment marks. Those who could listen carefully were awarded 1 point; those who could raise relevant questions to the resource persons 2 points; those who answered correctly questions based on the lectures were awarded 5 points, those who could answer even though, in correctly were also awarded 3 points weightage a of which would be considered for accumulation in the internal assessment the release added.



## মহৈরোইশিংগী সেন্সিভাইজেন্সন প্রোগ্রাম পাণ্ডথোকশ্বে



ঈচেল ন্যুজ নেটৱাৰ্ক

ইন্সফাল, দিসেম্বৰ ২৬ : ইন্দিয়ান ৱেদ ফ্ৰেন্স সোসাইতি, মণিপুৰ ষ্টেট ব্ৰাঞ্চকী খৌশিল মখাদা লিলোং হাওৱেবি কলেজগী যুথ ৱেদ ফ্ৰেন্স য়ুনিটনা এন এস এস অমসুং এন সি সিগা খুংশয়দুনা ওসি “কোভিড-১৯ : ইটস ইমপেক্ট ওন যুথস” হায়বা থিমদা কলেজ অসিগী মহৈরোইশিংগী ওইবা সেন্সিভাইজেন্সন প্রোগ্রাম অমা পাণ্ডথোকশ্বে হায়রি।

লিলোং হাওৱেবি কলেজগী প্ৰিন্সিপাল ডাঃ ৱহৈজউদ্দিন

শৈখনা থাদোৱকপা চেৰোল অমনা, ওসি কলেজ অসিগী মলটিপৰ্জ হোলদা পাণ্ডথোকখিবা সেন্সিভাইজেন্সন প্রোগ্রাম অদু ইন্দিয়ান ৱেদ ফ্ৰেন্স সোসাইতি, মণিপুৰ ষ্টেট ব্ৰাঞ্চকী সেক্ৰেটরি ওইরিবা ডাঃ আৰ কে নিমাই, আই এ এস (ৱিটম্যাৰ্ড) না কোভিড-১৯ : জেনৱেল পৰ্সপেক্টিব হায়বা হিৱমদা ৱা ঙাংদুনা হৌদোকখি। মহাক্কী মতুংদা সোসাইটি অসিগী ইন্সফাল ইষ্ট ব্ৰাঞ্চকী চিয়ারমেন নৱেন্দ্র নিঙাংননা সাইকোলোজিকেল ইমপেক্টস ওফ কোভিড-১৯ ওন

যুথস হায়বা লেকচৰ কম দেমোনষ্ট্ৰেশন অমসু চথদুনা মহৈরোইশিংদা ভাব তাহনখি। মদুগী তুংদা মণিপুৰ য়ুনিভৰ্চিটিদা বাইও-কেমিষ্ট্ৰি গী এসিষ্টেণ্ট প্ৰোফেসাৰ ডাঃ সুনিল সেঞ্জয়্যৱা ৱিসেণ্ট গ্ৰেঞ্জ ইন কোভিড-১৯ ভেক্সিন হায়বা সাইন্টিফিক টোঙ্ক অমসু লাঙ্কোকখি।

কোভিড-১৯ দগী ঙাকথোক্ৰবা এস ও পি ঙাক্ৰা চথখিবা প্ৰোগ্রাম অদু কলেজ অসিগী প্ৰিন্সিপাল ডাঃ ৱহৈজউদ্দিন শৈখনা প্ৰিসাইদ তৌখি হায়নসু চেৰোল অসিদা ফেণ্ডদোৱক্ৰি।

# চাওখৎপা খুন্নাই অমা শেমগৎপদা নহারোলশিংগী থৌদাং চাউনা লৈ : ডা. রহৈজুদ্দিন



ঈচেল ন্যুজ নেটৱাৰ্ক

খৌবাল, ফেব্রুৱাৰি ১১ : ঙসি লিলোং হাওঁৱেৰী কলেজগী ইন্টৰনেল ক্লাব্ৰিটি ইন্সুৱেস সেল (আই ক্যু এ সি)না শীন্দুনা লৈঙাক্কী থৌমী অমদি মহৈৰোয়শিংগী ওইবা সেসিটাইজেনগী থৌৱম অমা-ভেলু, ৱাইট, দুটিজ এন্ড ৱেস্পেসিবিলাটি ওফ সিটিজেন হায়বা হিৱমদা কলেজ অসিগী মলটিপাৰ্জ হোলদা পাঙথোকপ্ৰে।

কলেজ অসিগী প্ৰিন্সিপাল ডা. ৱহৈজুদ্দিন সৈখ অমদি কলেজ অসিগী টিচিং, নন-টিচিং ষ্টাফশিং অমসুং মহৈৰোয়শিং যাওনা পাঙথোকখিবা থৌৱম অদুদা

নহারোল কয়ানা লমদম অমা চাউ খৎপগী মায়কৈদা লমজিংবদা, থকসি খাসি ঙাকপদা, থক খা নাইবা, চৎনা পথাপ অমা শেমদুনা লমদম অসিগী মপুং ফাবা সিটিজেন অমমম ওইহন্দুনা জাটি অসিবু চাওখৎনবা হোৎনগদবনি হায়খি।

ঙসিদি লিলোং হাওঁৱেৰী কলেজ অসিগী মহৈৰোয়শিং লমচৎ শাজৎ ফজবা, অফবা মঙন চেনবা কয়া থোৱজুনা মশানা মশাবু হোৎনজদুনা মপুং ফাবা সিটিজেন অমমম ওইবা ঙমলক্ৰে হায়না মহাক্ৰা ফোঙদোকখি।

ঙসিগী থৌৱম অদুদা কলেজ অসিগী হান্গী প্ৰিন্সিপাল ডা.

কুঞ্জৱানিনা দুটিজ এন্ড ৱেস্পেসিবিলাটি ওফ সিটিজেন হায়বা হীৱমদা ৱাফম কয়া ফোঙদোক্ৰ দুনা, লমদমসিগী সিটিজেন খুদিংমক্ৰা লৈঙাক্ৰা পীৱিবা হকশিং অদু খক্তং তানবগা লোয়ননা ইশা-ইশানা লৈবাক অসিগী তৌগদবা থৌদাং অদুসু খঙমিনসি হায়খি।

থৌৱমদুদা ৱাঙাংলোয় ওইনা শৱক য়াখিবা এন মোহেননা প্ৰোফেসনেল ইথিক্স এন্ড কোদ ওফ কন্দক্ট ওফ নন-টিচিং ষ্টাফ হায়বা হিৱমদা মৰীক চুৱা ৱাফম কয়া থমখি। এমদি সফিকুৱাৱ ৱহমননা ভেলু এন্ড ৱাইট ওফ সিটিজেন ইন দি কসটিটুসন, ডা. অবদুলহৈনা ইন্সটিটুসনেল কোদ ওফ কন্দক্ট ওফ টিচৰ অমদি ডা. এন বিনো দেবিনা ষ্টুডেন্ট কোদ ওফ কন্দক্ট হায়বা হিৱমদা মৰিক চুৱা ৱাফম কয়া থমখি।

থৌৱম অদুগী লোইশিল্লকপদা ৱাঙাংলোয়শিং অমদি মহৈৰোয়শিং অনিগী মৱক্তা ৱাহং পাউখুমগী থৌৱম অমসু পাঙথোক্ৰনা অখঙ-খঙদা কয়গী মৱমদা মহৈৰোয়শিংগা তাথোক তাশিন তৌমিনখি হায়রি।









### **Physical and Health Education**

Course on physical and health education is available under an experienced mentor, Md. Toorab Ali, Associate Professor of Physical and Health Education.

### **National Service Scheme (NSS)**

To engage students in creative and constructive activities, to gain skill, personality, and leadership, two units of National service Scheme (NSS) have been made available. The College is proud of having two NSS units with an involvement of 100 student volunteers in each unit. Normally, enrolment to this scheme is done with the commencement of a new academic session. Students who desire to join this scheme are advised to approach the NSS programme officers (POs) namely, Dr. Th. Umabati Chanu, Assistant Professor, English Department, P.O.-Unit I and Dr. Md. Riyajuddin Khan, Associate Professor, Botany Department, P.O.-Unit II.

### **National Cadet Corps (NCC)**

The College has well-disciplined contingents of NCC Army Wings provided by the 14(M) Bn. under the charge of Dr. L. Dorendro Singh, Assistant Professor, Mathematics Department to facilitate the active participation of the students in the social programmes like blood donation, community service, disaster management, Traffic Awareness etc and also to groom them into disciplined and patriotic citizens. There are two separate wings for boys and girls. NCC provides the students the way of personality development, sense of national integration, kindness and perseverance for the generations to come. Any student of the College may join NCC subject to physical fitness. Students who want to join this training are advised to contact the A.N.O.

Weightage of 2 marks in overall index is given to those students who have participated in NSS Camps/passed NCC (C Certificate) Course while applying for admission to PG courses in the Manipur University.

# লিলোং হাওরৈবী কলেজদা এসে কম্পিটিসন

ঊচলে ন্যুজ নেটৱাৰ্ক

ইম্ফাল, জনুৱাৰি ৮ঃ চেনেলাইজিং যুঠ পৱাৰ ফেৰ নেসন বিল্ডিং হায়বা টোপিভা মইহেৰোয়শিংগী ওইবা এসে কম্পিটিসন অমা লিলোং হাওরৈবী কলেজগী ইন্টৰনেল ক্লালিটি এস্যুৱেঙ্গ সেল (আই ক্যু এ সি) না শীন্দুনা ওনলাইনদা পাণ্ডথোক্কদৌরি।

থৱায় যাওবা মইহেৰোয়শিংনা মৰী লৈনবা টোপিভা য়ল্লবদা ৱাহে ৫০০দগী হেন্দনা লু-নান্না ইং লিস মেদিয়মদা ইৰগা নত্ৰগা তইপ ওইৰগনা টাইম্স ন্যু ৰোমানদা নমথোক্কগা ৱাট্‌সএপ্পতা পি দি এফ

ওইনা থাৰকপা য়াগনি হায়রি।

অইবা টোপিক অদু ৱাট্‌সএপ্প নম্বৰশিং ৮৭৯৪৪৬৫৯৫২ নত্ৰগা ৭৬৩০৯৮৫৪৪৪ হায়রিবা অসিদা চৎলিবা জনুৱাৰি ১০গী নুমিদাং পৃঙ ১০ ফাওবদা য়ৌহল্লক্কদবনি। মক্বেক মথং তৱবা কম্পিটিসন মণ্ড খনগৎলগা চৎলিবা জনুৱাৰি ১২, নেসনেল যুঠ দে নুমিত্ৰ পাথোক্কনগনি হায়রি।

কম্পিটিসন অসিদা অহানবা মনা ওইনা লুপা ৩০০০, অনীশ্ববা মনাদা লুপা ২০০০ অমসুং লেমহৌরিবা অতৈনা কন্সোলেশন প্ৰাইজ ফংগনি হায়রি।



Latitude: 24.685783  
Longitude: 93.348507  
Accuracy: 16.2m  
Time: 18-09-2020 09:31  
Lilong Haoreibi college exam hall 3



Latitude: 24.68578  
Longitude: 93.348506  
Accuracy: 19.5m  
Time: 18-09-2020 09:33  
Lilong Haoreibi college exam hall 3









Solar Lamps donated by Md. Daulat, MCS, SDO Lilong





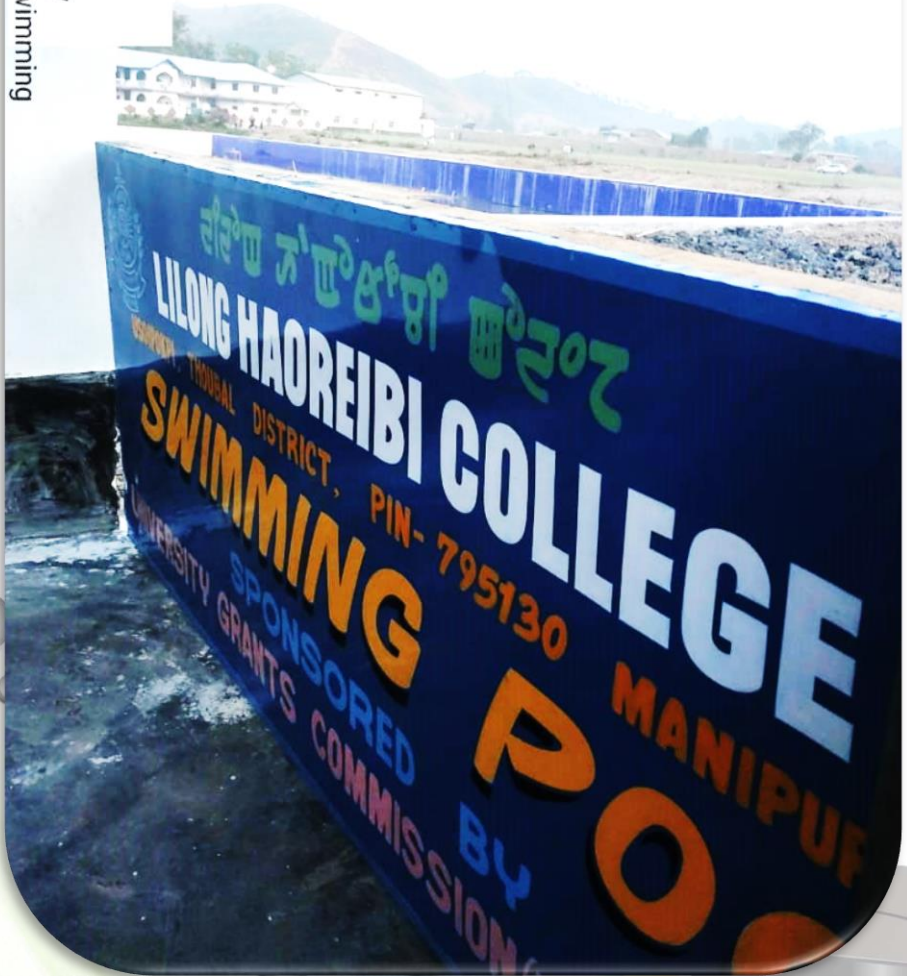
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Longitude: 93.948575  
Accuracy: 30.5m  
Time: 18-09-2020 09:34  
Location: Lilong haoreibi college exam hall 6





Latitude: 24.68483  
 Longitude: 93.947985  
 Elevation: 778.76m  
 Accuracy: 34.2m  
 Time: 07-04-2021 14:47  
 Location: Lilong Haoreibi college sports 38

Latitude: 24.68579  
Longitude: 93.948889  
Accuracy: 36.9m  
Date: 15-04-2021 17:37  
Lilong Haoreibi swimming







**The Endless.....**

